

# KS2 Activities

## Cool Food



### Odd One Out

Display or hand out these images. Students must pick the one they think is the odd one out and give a reason for this.

The actual answer is the penguin; all the other pictures are linked to ways people have kept food cold over time - fridge, ice box, and a frozen lake from which ice could have been collected.



**Penguin**



**Fridge**



**Victorian ice**



**Frozen lake**

## Preserve

Discuss why you need your fridge/freezer, and what would happen if it broke or you didn't have one? Introduce the key word *preserve*.

## Ice Trade Activity

Students will learn about how London was able to get access to large quantities of ice for the first time. Cut up the cards shown below and mix them up. The students must read through the cards and work out the order they go in.



Norway has lots of mountains and frozen lakes.

Horses were used to help collect the ice from the frozen lakes.



The ice collected from lakes had to be cut into blocks.

This was done by using huge metal saws.



Blocks of ice were then picked up using huge metal tongs (things use to grab/pick up the ice).



Blocks of ice needed to be moved to the bottom of the mountain.

This was done by sliding them down an 'ice railway' (a bit like a wooden slide).



Ice needed to be put on boats to be taken to other countries to be sold.

The ice was slid onto ships from the ice railway.



When the ice arrived in Britain, it needed to be taken off the ships.

It was lifted off using metal tongs, which lifted it up off the boat (a bit like a crane).



Ice was put on to horse and carts and delivered to customers.

### **As a group**

To reinforce, go through the story as a whole class.